Kingdom of Avacal Arts & Sciences Championship Physical Entry Judging Form					/90
Judge's Name:		Entry Name:		Entrant's Name:	
Display & Presentation					
Question	*1*	*2*	*3*	*4*	*5*	Points

Question	1	2	3	4	5	Points
Display	No Display present beyond a copy of the documentation and the project	Some attempt has been made to create a display to add to the project	Display adds to the project	Display adds some engaging content or presents the core of the project in an interesting manner	Display is engaging and enhances project significantly	/5
First Impression	Project is slightly unpleasant to the appropriate sense (sound, tasted, sight, scent, touch)	Project isn't pleasant to the appropriate sense (sound, tasted, sight, scent, touch), but also isn't unpleasant	Project's first impression is mostly pleasant to the appropriate sense (sound, tasted, sight, scent, touch)	Project's first impression is functionally or aesthetically pleasing to appropriate sense (sound, taste, sight, scent, touch)	Project's first impression is very functionally or aesthetically pleasing to appropriate sense (sound, taste, sight, scent, touch)	/5
Communication	Presenter poorly communicates the details of their project	Presenter communicates the details of their project, but there is some misunderstanding	Presenter communicates the details of their project in a mostly clear and understandable manner	Presenter communicates the details of their project in a clear and understandable manner, and some of their knowledge beyond the project	Presenter communicates breadth and depth of knowledge as well as details of their project in a clear and understandable manner	/5
Answering Questions	Presenter is able to answer very few questions; shows little understanding of the topic	Presenter is able to answer some of the questions posed	Presenter is able to answer questions posed but with little information beyond the documentation provided	Presenter is able to answer questions posed with some elaboration beyond the documentation provided	Presenter is able to answer questions posed and elaborate beyond the documentation provided	/5
Additional Points	A maximum of two additional points for displays and presentations which are enlightening, engaging, and enhance the project beyond what is expected					/2
						/20

Notes (may also use back side of page):

Technical Ability						
Question	*1*	*2*	*3*	*4*	*5*	*Points*
Mastery of Materials	Project shows a low level understanding of the base materials, but not enough for the project attempted	Project shows enough understanding of the base materials utilized to complete the project	Project shows competency and understanding of the base materials utilized but still struggles with them	Project shows proficiency with and a strong understanding of the base materials utilized	Project shows an understanding and mastery of the base materials utilized	/5
Mastery of Tools and Equipment	Project shows a low level understanding of the tools and equipment utilized, but not enough for the project attempted	Project shows enough understanding of the tools and equipment utilized to complete the project	Project shows competency and understanding of the tools and equipment utilized but still struggles with them	Project shows proficiency with and a strong understanding of the tools and equipment utilized	Project shows a mastery of tools and equipment utilized	/5
Mastery of Skills, Techniques, and Methods	Project shows a low level understanding of the skills, techniques, and methods utilized, but not enough for the project attempted	Project shows enough understanding of the skills, techniques, and methods utilized to complete the project	Project shows competency and understanding of the skills, techniques, and methods utilized but still struggles with them	Project shows proficiency with and a strong understanding of the skills, techniques, and methods utilized	Project shows a mastery of the skills, techniques, and methods utilized	/5
Complexity or Scale	Project is simple but presenter has made some attempts to increase the complexity	Project uses more than one method or uses several materials, or the project is simple but done at a larger scale in number or size	Project is not simple and uses multiple methods, techniques, or materials, has multiple components; or the scale is greater than a standard entry	Project shows some complexity within it's genre; and/or the techniques, methods, materials or scale are slightly challenging	Project shows a high level of complexity within its genre; and/or the techniques, methods, materials or scale are challenging	/5
Project Success	Project mostly failed but presenter explains why and how the failure happened and how to avoid it	Project doesn't fail but hasn't met its stated goal; projects flaws are obvious and detract from stated goal	Project achieves its stated goal with flaws	Project achieves its stated goal and has only a few discernible unintended flaws	Project achieves its stated goal, shows high level of quality, and has no unintented flaws	/5
Additional Points	A maximum of two additional points for projects which display a level of mastery of tools, techniques, and materials well above what is expected and/or mastery of more skills and techniques than expected.					/2
						/25

Notes (may also use back side of page):

			Authenticity			
Question	1	2	3	4	5	Points
Period Style, Design, and Aesthetic	Project is mostly modern in style, design, and aesthetic	Project's style, design, and aesthetic is more modern than period, but has elements from period	Project is inspired by period style, design and aesthetic but doesn't express it	Project is similar to period style and design; period aesthetic is visible	Project utilizes period style and design; resembling a period inspiration or expressing appropriate period aesthetic	/5
Period tools and Materials	Project uses purely modern tools and materials but understands what was used in period	Project uses purely modern tools and materials but they behave similar to materials that were used in period	Project utilizes some similar tools or materials as those used in period	Project utilizes primarily similar tools or materials as those used in period	Project utilizes the same or manifestly similar tools and materials as those used in period	/5
Period Methods, Techniques, and Processes	Project uses purely modern methods, techniques, and processes but understands what was used in period	Project uses purely modern methods, techniques, and processes, but they achieve a similar result to those used in period	Project utilizes some similar methods, techniques, and processes as those used in period	Project utilizes primarily similar methods, techniques, and processes as those used in period	Project utilizes period methods, techniques, and processes	/5
Deviations from Period	Project attempts authenticity but doesn't note deviations from period	Some deviations from period are noted	Most deviations from period are noted with a rough explanation	Any deviations from period are explained with reasonable rational	No deviations from period are present, or extensive explanations are given	/5
Additional Points	A maximum of two additional points for projects which are exemplary in their authenticity or would not be out of place as a museum quality replica					/2
						/20

Notes (may also use back side of page):

			Documentation			
Question	**1**	**2**	**3**	**4**	**5**	**Points**
Organization and Citation	Documentation is readable but lacks organization, no attempt at citation or source listing	Documentation is readable and attempts organization or citation & source listing	Documentation is organized enough that it is understandable and has a list of sources	Documentation is organized and easy to follow, cites its sources, and uses a listing of sources (bibliography etc)	Documentation is well organized, easy to follow, and utilizes a standard citation system	/5
Explanations and Completeness	Documentation attempts to explain at least one of: the project, the process, or the experiments	Documentation attempts to explain at least some of the project, the process, or the experiments	Documentation attempts to explain the project, process, and experiments but another person would not be able to recreate the project	Documentation explains the project, process and experiments but it might be difficult for someone to recreate the project	Documentation explains the project, process, and experiments; another person could recreate the project from the documentation	/5
Writing Coherence, Grammar, and Spelling	The writing makes some attempt at being clear but comprehension is impeded by grammar and spelling, the main idea is unclear	The writing makes the main ideas are clear even if it's hard to understand more than that, grammar and spelling impede comprehension	The writing is mostly coherent with few grammatical and spelling errors that impede comprehension, the main idea is clear	The writing is mostly coherent with clear ideas, and the grammar and spelling are understandable	The writing lays out the reasoning behind the project, process, and experiments in a coherent, grammatically correct, manner	/5
Sources	Documentation utilizes very poor sources which don't support the entry	Documentation utilizes poor sources, or relies entirely on tertiary sources	Documentation utilizes passable secondary and tertiary sources which support the entry, primary sources might be included	Documentation utilizes good secondary sources which support the entry and at least one primary source	Documentation utilizes good sources which support the entry and prominently includes primary sources	/5
Research Depth and Breadth	Documentation attempts to cover some of the 5 w's but it is misleading or incorrect	Documentation includes most of the 5 w's but doesn't mention the wider subject area, it may have aspects that are misleading or incorrect	Documentation is the 5 w's with brief mention of the wider subject area but doesn't explain the any of the depth or breadth of the subject area	Documentation explains most of the research for the project including the 5 w's and touches on the depth or breadth of the subject area including historical context	Documentation explains all of the research that went into the project, beyond the 5 w's and into the depth, breadth, and historical context of the subject area	/5
Additional Points	A maximum of one additional point for documentation that is exemplary or would not be out of place published in a journal					/1
						/25

	Additional Points	
Additional Points	A maximum of three additional points for a project that is a new, innovative, or unique interpretation of its period inspiration, or utilizes an uncommon inspiration	/3
		/90

Notes (may also use back side of page):