

Kingdom of Avacal Arts & Sciences Championship Physical Entry Judging Form

/90

Judge's Name: _____ Entry Name: _____ Entrant's Name: _____

Display & Presentation

<i>Question</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>Points</i>
Display	No Display present beyond a copy of the documentation and the project	Some attempt has been made to create a display to add to the project	Display adds to the project	Display adds some engaging content or presents the core of the project in an interesting manner	Display is engaging and enhances project significantly	/5
First Impression	Project is slightly unpleasant to the appropriate sense (sound, tasted, sight, scent, touch)	Project isn't pleasant to the appropriate sense (sound, tasted, sight, scent, touch), but also isn't unpleasant	Project's first impression is mostly pleasant to the appropriate sense (sound, tasted, sight, scent, touch)	Project's first impression is functionally or aesthetically pleasing to appropriate sense (sound, taste, sight, scent, touch)	Project's first impression is very functionally or aesthetically pleasing to appropriate sense (sound, taste, sight, scent, touch)	/5
Communication	Presenter poorly communicates the details of their project	Presenter communicates the details of their project, but there is some misunderstanding	Presenter communicates the details of their project in a mostly clear and understandable manner	Presenter communicates the details of their project in a clear and understandable manner, and some of their knowledge beyond the project	Presenter communicates breadth and depth of knowledge as well as details of their project in a clear and understandable manner	/5
Answering Questions	Presenter is able to answer very few questions; shows little understanding of the topic	Presenter is able to answer some of the questions posed	Presenter is able to answer questions posed but with little information beyond the documentation provided	Presenter is able to answer questions posed with some elaboration beyond the documentation provided	Presenter is able to answer questions posed and elaborate beyond the documentation provided	/5
Additional Points	A maximum of two additional points for displays and presentations which are enlightening, engaging, and enhance the project beyond what is expected					/2

/20

Notes (may also use back side of page):

Technical Ability						
Question	1	2	3	4	5	Points
Mastery of Materials	Project shows a low level understanding of the base materials, but not enough for the project attempted	Project shows enough understanding of the base materials utilized to complete the project	Project shows competency and understanding of the base materials utilized but still struggles with them	Project shows proficiency with and a strong understanding of the base materials utilized	Project shows an understanding and mastery of the base materials utilized	/5
Mastery of Tools and Equipment	Project shows a low level understanding of the tools and equipment utilized, but not enough for the project attempted	Project shows enough understanding of the tools and equipment utilized to complete the project	Project shows competency and understanding of the tools and equipment utilized but still struggles with them	Project shows proficiency with and a strong understanding of the tools and equipment utilized	Project shows a mastery of tools and equipment utilized	/5
Mastery of Skills, Techniques, and Methods	Project shows a low level understanding of the skills, techniques, and methods utilized, but not enough for the project attempted	Project shows enough understanding of the skills, techniques, and methods utilized to complete the project	Project shows competency and understanding of the skills, techniques, and methods utilized but still struggles with them	Project shows proficiency with and a strong understanding of the skills, techniques, and methods utilized	Project shows a mastery of the skills, techniques, and methods utilized	/5
Complexity or Scale	Project is simple but presenter has made some attempts to increase the complexity	Project uses more than one method or uses several materials, or the project is simple but done at a larger scale in number or size	Project is not simple and uses multiple methods, techniques, or materials, has multiple components; or the scale is greater than a standard entry	Project shows some complexity within it's genre; and/or the techniques, methods, materials or scale are slightly challenging	Project shows a high level of complexity within its genre; and/or the techniques, methods, materials or scale are challenging	/5
Project Success	Project mostly failed but presenter explains why and how the failure happened and how to avoid it	Project doesn't fail but hasn't met its stated goal; projects flaws are obvious and detract from stated goal	Project achieves its stated goal with flaws	Project achieves its stated goal and has only a few discernible unintended flaws	Project achieves its stated goal, shows high level of quality, and has no unintended flaws	/5
Additional Points	A maximum of two additional points for projects which display a level of mastery of tools, techniques, and materials well above what is expected and/or mastery of more skills and techniques than expected.					/2
						/25

Notes (may also use back side of page):

Authenticity						
Question	1	2	3	4	5	Points
Period Style, Design, and Aesthetic	Project is mostly modern in style, design, and aesthetic	Project's style, design, and aesthetic is more modern than period, but has elements from period	Project is inspired by period style, design and aesthetic but doesn't express it	Project is similar to period style and design; period aesthetic is visible	Project utilizes period style and design; resembling a period inspiration or expressing appropriate period aesthetic	/5
Period tools and Materials	Project uses purely modern tools and materials but understands what was used in period	Project uses purely modern tools and materials but they behave similar to materials that were used in period	Project utilizes some similar tools or materials as those used in period	Project utilizes primarily similar tools or materials as those used in period	Project utilizes the same or manifestly similar tools and materials as those used in period	/5
Period Methods, Techniques, and Processes	Project uses purely modern methods, techniques, and processes but understands what was used in period	Project uses purely modern methods, techniques, and processes, but they achieve a similar result to those used in period	Project utilizes some similar methods, techniques, and processes as those used in period	Project utilizes primarily similar methods, techniques, and processes as those used in period	Project utilizes period methods, techniques, and processes	/5
Deviations from Period	Project attempts authenticity but doesn't note deviations from period	Some deviations from period are noted	Most deviations from period are noted with a rough explanation	Any deviations from period are explained with reasonable rational	No deviations from period are present, or extensive explanations are given	/5
Additional Points	A maximum of two additional points for projects which are exemplary in their authenticity or would not be out of place as a museum quality replica					/2
						/20

Notes (may also use back side of page):

Documentation						
Question	1	2	3	4	5	Points
Organization and Citation	Documentation is readable but lacks organization, no attempt at citation or source listing	Documentation is readable and attempts organization or citation & source listing	Documentation is organized enough that it is understandable and has a list of sources	Documentation is organized and easy to follow, cites its sources, and uses a listing of sources (bibliography etc)	Documentation is well organized, easy to follow, and utilizes a standard citation system	/5
Explanations and Completeness	Documentation attempts to explain at least one of: the project, the process, or the experiments	Documentation attempts to explain at least some of the project, the process, or the experiments	Documentation attempts to explain the project, process, and experiments but another person would not be able to recreate the project	Documentation explains the project, process and experiments but it might be difficult for someone to recreate the project	Documentation explains the project, process, and experiments; another person could recreate the project from the documentation	/5
Writing Coherence, Grammar, and Spelling	The writing makes some attempt at being clear but comprehension is impeded by grammar and spelling, the main idea is unclear	The writing makes the main ideas are clear even if it's hard to understand more than that, grammar and spelling impede comprehension	The writing is mostly coherent with few grammatical and spelling errors that impede comprehension, the main idea is clear	The writing is mostly coherent with clear ideas, and the grammar and spelling are understandable	The writing lays out the reasoning behind the project, process, and experiments in a coherent, grammatically correct, manner	/5
Sources	Documentation utilizes very poor sources which don't support the entry	Documentation utilizes poor sources, or relies entirely on tertiary sources	Documentation utilizes passable secondary and tertiary sources which support the entry, primary sources might be included	Documentation utilizes good secondary sources which support the entry and at least one primary source	Documentation utilizes good sources which support the entry and prominently includes primary sources	/5
Research Depth and Breadth	Documentation attempts to cover some of the 5 w's but it is misleading or incorrect	Documentation includes most of the 5 w's but doesn't mention the wider subject area, it may have aspects that are misleading or incorrect	Documentation is the 5 w's with brief mention of the wider subject area but doesn't explain the any of the depth or breadth of the subject area	Documentation explains most of the research for the project including the 5 w's and touches on the depth or breadth of the subject area including historical context	Documentation explains all of the research that went into the project, beyond the 5 w's and into the depth, breadth, and historical context of the subject area	/5
Additional Points	A maximum of one additional point for documentation that is exemplary or would not be out of place published in a journal					/1
						/25

Additional Points		
Additional Points	A maximum of three additional points for a project that is a new, innovative, or unique interpretation of its period inspiration, or utilizes an uncommon inspiration	/3
		/90

Notes (may also use back side of page):

Kingdom of Avacal Arts & Sciences Championship Non-Physical Entry Judging Form

/90

Judge's Name: _____ Entry Name: _____ Entrant's Name: _____

Display & Presentation

<i>Question</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>Points</i>
Engaging and Enhancing	No Display present beyond a copy of the documentation	Some attempt has been made to create a display to add to the project	Display adds to the project	Display adds some engaging content or presents the core of the project in an interesting manner	Display is engaging and enhances project significantly	/5
First Impression	Project is slightly unpleasant to the appropriate sense (sound, tasted, sight, scent, touch)	Project isn't pleasant to the appropriate sense (sound, tasted, sight, scent, touch), but also isn't unpleasant	Project's first impression is mostly pleasant to the appropriate sense (sound, tasted, sight, scent, touch)	Project's first impression is functionally or aesthetically pleasing to appropriate sense (sound, taste, sight, scent, touch)	Project's first impression is very functionally or aesthetically pleasing to appropriate sense (sound, taste, sight, scent, touch)	/5
Communication	Presenter poorly communicates the details of their project	Presenter communicates the details of their project, but there is some misunderstanding	Presenter communicates the details of their project in a mostly clear and understandable manner	Presenter communicates the details of their project in a clear and understandable manner, and some of their knowledge beyond the project	Presenter communicates breadth and depth of knowledge as well as details of their project in a clear and understandable manner	/5
Transcription of Piece	A poor transcription was presented but it makes little sense in light of the presentation	A basic transcription was presented but it would not be useful to one who did not watch the presentation	A functional transcription was presented that could be understood by others to add to the presentation	A good quality transcription was presented that could be used by others to approximately replicate the entry	A professional quality transcription, Musical score, or foot work diagram was presented that could be used by others to accurately replicate the entry	/5
Answering Questions	Presenter is able to answer very few questions; shows little understanding of the topic	Presenter is able to answer some of the questions posed	Presenter is able to answer questions posed but with little information beyond the documentation provided	Presenter is able to answer questions posed with some elaboration beyond the documentation provided	Presenter is able to answer questions posed and elaborate beyond the documentation provided	/5
Additional Points	A maximum of two additional points for displays and presentations which are enlightening, engaging, and enhance the project beyond what is expected					/2

/25

Notes (may also use back side of page):

Technical Ability						
Question	1	2	3	4	5	Points
Mastery of Structure	Project shows a low level understanding of the structure, but not enough for the project attempted	Project shows enough understanding of the structure utilized to complete the project	Project shows competency and understanding of the structures utilized but still struggles with them	Project shows proficiency with and a strong understanding of the structures utilized	Project shows an understanding and mastery of the structures utilized	/5
Mastery of Skills, Techniques, and Methods	Project shows a low level understanding of the skills, techniques, and methods utilized, but not enough for the project attempted	Project shows enough understanding of the skills, techniques, and methods utilized to complete the project	Project shows competency and understanding of the skills, techniques, and methods utilized but still struggles with them	Project shows proficiency with and a strong understanding of the skills, techniques, and methods utilized	Project shows a mastery of the skills, techniques, and methods utilized	/5
Complexity or Scale	Project is simple but presenter has made some attempts to increase the complexity	Project uses more than one method or technique, or the project is simple but done at a larger scale in number or size	Project is not simple and uses multiple methods, techniques, or structure has multiple components; or the scale is greater than a standard entry	Project shows some complexity within it's genre; and/or the techniques, methods, structure or scale are slightly challenging	Project shows a high level of complexity within its genre; and/or the techniques, methods, structure or scale are challenging	/5
Project Success	Project mostly failed but presenter explains why and how the failure happened and how to avoid it	Project doesn't fail but hasn't met its stated goal; projects flaws are obvious and detract from stated goal	Project achieves its stated goal with flaws	Project achieves its stated goal and has only a few discernible unintended flaws	Project achieves its stated goal, shows high level of quality, and has no unintended flaws	/5
Additional Points	A maximum of two additional points for projects which display a level of mastery of structure, techniques, and methods well above what is expected and/or mastery of more skills and techniques than expected.					/2
						/20

Notes (may also use back side of page):

Authenticity						
Question	1	2	3	4	5	Points
Period Style, Design, Aesthetic, and structure	Project is mostly modern in style, design, aesthetic, and structure	Project's style, design, aesthetic, and structure is more modern than period, but has elements from period	Project is inspired by period style, design, aesthetic, and structure but doesn't express it	Project is similar to period style, and design; period aesthetic and structure is visible	Project utilizes period style, structure and design; resembling a period artifact or expressing appropriate period aesthetic	/5
Period Performance or Presentation	Project is presented or performed in a fully modern method	Project makes little attempt at performing or presenting in a period inspired method	Project makes an attempt at presenting or performing in a period inspired method	Project is performed or presented in a period inspired method	Project is performed or presented in a manifestly similar method to in period	/5
Period Methods, Techniques, and Processes	Project uses purely modern methods, techniques, and processes but understands what was used in period	Project uses purely modern methods, techniques, and processes, but they achieve a similar result to those used in period	Project utilizes some similar methods, techniques, and processes as those used in period	Project utilizes primarily similar methods, techniques, and processes as those used in period	Project utilizes period methods, techniques, and processes	/5
Deviations from Period	Project attempts authenticity but doesn't note deviations from period	Some deviations from period are noted	Most deviations from period are noted with a rough explanation	Any deviations from period are explained with reasonable rational	No deviations from period are present, or extensive explanations are given	/5
Additional Points	A maximum of two additional points for projects which are exemplary in their authenticity or would not be out of place as a museum quality replica					/2
						/20

Notes (may also use back side of page):

Documentation						
Question	1	2	3	4	5	Points
Organization and Citation	Documentation is readable but lacks organization, no attempt at citation or source listing	Documentation is readable and attempts organization or citation & source listing	Documentation is organized enough that it is understandable and has a list of sources	Documentation is organized and easy to follow, cites its sources, and uses a listing of sources (bibliography etc)	Documentation is well organized, easy to follow, and utilizes a standard citation system	/5
Explanations and Completeness	Documentation attempts to explain at least one of: the project, the process, or the experiments	Documentation attempts to explain at least some of the project, the process, or the experiments	Documentation attempts to explain the project, process, and experiments but another person would not be able to recreate the project	Documentation explains the project, process and experiments but it might be difficult for someone to recreate the project	Documentation explains the project, process, and experiments; another person could recreate the project from the documentation	/5
Writing Coherence, Grammar, and Spelling	The writing makes some attempt at being clear but comprehension is impeded by grammar and spelling, the main idea is unclear	The writing makes the main ideas are clear even if it's hard to understand more than that, grammar and spelling impede comprehension	The writing is mostly coherent with few grammatical and spelling errors that impede comprehension, the main idea is clear	The writing is mostly coherent with clear ideas, and the grammar and spelling are understandable	The writing lays out the reasoning behind the project, process, and experiments in a coherent, grammatically correct, manner	/5
Sources	Documentation utilizes very poor sources which don't support the entry	Documentation utilizes poor sources, or relies entirely on tertiary sources	Documentation utilizes passable secondary and tertiary sources which support the entry, primary sources might be included	Documentation utilizes good secondary sources which support the entry and at least one primary source	Documentation utilizes good sources which support the entry and prominently includes primary sources	/5
Research Depth and Breadth	Documentation attempts to cover some of the 5 w's but it is misleading or incorrect	Documentation includes most of the 5 w's but doesn't mention the wider subject area, it may have aspects that are misleading or incorrect	Documentation is the 5 w's with brief mention of the wider subject area but doesn't explain the any of the depth or breadth of the subject area	Documentation explains most of the research for the project including the 5 w's and touches on the depth or breadth of the subject area including historical context	Documentation explains all of the research that went into the project, beyond the 5 w's and into the depth, breadth, and historical context of the subject area	/5
Additional Points	A maximum of one additional point for documentation that is exemplary or would not be out of place published in a journal					/1
						/25

Additional Points		
Additional Points	A maximum of three additional points for a project that is a new, innovative, or unique interpretation of its period inspiration, or utilizes an uncommon inspiration	/3
		/90

Notes (may also use back side of page):

Kingdom of Avacal Arts & Sciences Championship Research Paper Judging Form

/90

Judge's Name: _____ Entry Name: _____ Entrant's Name: _____

Display & Presentation

<i>Question</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>Points</i>
Engaging and Enhancing	Display consists of the final project result, in the form of display or poster, and a copy of the documentation	Display adds little to the project	Display adds to the project	Display adds some engaging content or presents the core of the project in an interesting manner	Display is engaging and enhances project	/5
First Impression	First impression of the paper is that it is not engaging or interesting and that the first paragraph makes you want to not keep reading	First impression of the paper is that it is not very engaging or interesting or that the first paragraph makes you want to not keep reading	First impression of the paper is that it is slightly engaging or interesting	First impression of the paper is that it is mostly engaging and interesting or that the first paragraph makes you want to keep reading	First impression of the paper is that it is engaging and interesting, the first paragraph makes you want to keep reading	/5
Communication	Presenter poorly communicates the details of their project	Presenter communicates the details of their project, but there is some misunderstanding	Presenter communicates the details of their project in a mostly clear and understandable manner	Presenter communicates the details of their project in a clear and understandable manner, and some of their knowledge beyond the project	Presenter communicates breadth and depth of knowledge as well as details of their project in a clear and understandable manner	/5
Answering Questions	Presenter is able to answer very few questions; shows little understanding of the topic	Presenter is able to answer some of the questions posed	Presenter is able to answer questions posed but with little information beyond the documentation provided	Presenter is able to answer questions posed with some elaboration beyond the documentation provided	Presenter is able to answer questions posed and elaborate beyond the documentation provided	/5
Additional Points	A maximum of two additional points for displays and presentations which are enlightening, engaging, and enhance the project beyond what is expected					/2
						/20

Notes (may also use back side of page):

Technical Ability						
Question	1	2	3	4	5	Points
Mechanics	Paper's errors in spelling, grammar, or formatting make it difficult to read	Paper has many errors in spelling, grammar, or formatting, but the paper is understandable	Paper has a few errors in spelling, grammar, or formatting	Paper has one or two errors in spelling, grammar, or formatting	Paper is mechanically perfect with no errors in spelling, grammar, or formatting	/5
Thesis & Topic Focus	Paper lacks a Thesis statement or the paper's focus is unclear	Paper has a weak thesis statement, but the focus of the paper is apparent	A thesis statement is present and it is the focus of the paper	An easily understandable thesis statement is present and is the focus of the paper and the paper is mostly focused	Paper has a strong thesis statement which focuses the paper and the paper doesn't lose focus	/5
Organization, Cohesiveness, & style conventions	Paper has poor organization or structure	Paper has some organization and structure	Paper has clear organization and structure and is mostly cohesive	Paper mostly adheres to the style conventions and structures for this paper style, is well organized and mostly cohesive	Paper is well organized, feels cohesive, the premises are easy to follow, and the paper adheres well to the style conventions and structures for this paper style	/5
Citation System & Bibliography	Paper has poor citation or lacks a bibliography or works cited	Paper cites most sources but the method may be unclear, a bibliography or works cited is present	Paper cites all sources in a manner that allows the reader to determine what has been cited	Paper utilizes a standard citation system with few errors in citation including the bibliography/works cited	Paper utilizes a standard citation system to great effect with no errors in citation including the bibliography/works cited	/5
Clarity, Readability, & writing style	Paper is unclear and hard to read or understand, its logic is frequently contradictory and requires many logical jumps	Paper is a bit hard to read and understand, and has some contradictory logic or requires several logical jumps on the part of the reader	Paper is fairly easy to read and understand, it doesn't include contradictory logic but requires a few logical jumps on the part of the reader	Paper is mostly clear and is mostly easy to read and understand, it doesn't include contradictory logic or require logical jumps on the part of the reader	Paper is clear and has a writing style that makes it easy to read and understand, doesn't include contradictory logic or require logical jumps on the part of the reader	/5
Additional Points	A maximum of one additional point for papers that display an exceptional skill in writing beyond what is expected					/1
						/25

Notes (may also use back side of page):

Research & Sources						
Question	1	2	3	4	5	Points
Sources	Paper uses only tertiary sources	Paper uses only secondary or tertiary sources and some sources are out of date	Paper uses fair primary, secondary, or tertiary sources for this topic, some sources may be out of date	Paper uses good primary or secondary sources for this topic and shows some familiarity with current scholarship	Presenter is very familiar with current scholarship on this topic and utilizes good sources including key primary sources for this topic	/5
Historic Context	Paper includes poor or mostly incorrect historical context for the topic	Paper includes little historical context for the topic or some of it is incorrect	Paper includes brief overview of historical context for the topic	Paper briefly explains the historical context for the topic with some breadth and depth	Paper explains the historical context of the topic in detail including breadth and depth	/5
Use of Sources	Sources are present but do not support the paper's premises	Sources are occasionally used to support the paper's premises	Sources are used in a manner that supports the paper's premises	Sources are used in a manner that supports the paper's premises and key sources are introduced	Key sources are introduced and examined and the reasoning for their use is easily understandable	/5
Complexity	Paper is simple and covers an easy to research topic	Paper shows little complexity or covers an easy to research topic	Paper shows some complexity within its field or deals with an unusual or slightly difficult research topic	Paper shows a moderate level of complexity within its field or deals with a moderately difficult research topic	Paper shows a high level of complexity within its field and/or deals with challenging research topics	/5
External Validity	Paper disagrees with current scholarship, but without awareness of what the current consensus on the topic is	Paper is unaware of what the current consensus on the topic is but agrees with it	It is clear that the paper is aware of the current consensus on the topic	Paper intentionally supports the current consensus, has clear reasons as to why it challenges it, or utilizes it as part of the basis of the paper	Paper explains any contradictions to current consensus thoroughly and provides strong reasoning for them, or utilizes the current consensus in its explanations.	/5
Additional Points	A maximum of two additional points for papers that use hard to find or access sources beyond what is expected					/2
						/25

Notes (may also use back side of page):

Analysis & Evidence						
Question	1	2	3	4	5	Points
Proving Thesis	Thesis is unsupported by evidence	Thesis is poorly supported by evidence	Thesis is supported by evidence	Thesis is well supported by evidence	Evidence is used to add to, support, and prove the stated thesis	/5
Integration of Knowledge	A poor attempt is made at integrating some of research, sources, or insights	Research, sources, and insights are attempted to be linked or integrated but it is not fully successful	Research, sources, and insights are linked and integrated together in the paper	Research, sources, and insights are linked in such a way that the reader can learn something new	Sources and presenter's insights are integrated so it deepens the reader's understanding of the topic or explores the topic in a new way	/5
Examination of Concepts	Sources are briefly discussed but are not examined, no insights are added by presenter	Concepts introduced from sources and insights are present and discussed briefly	Concepts introduced from sources and insights are discussed well	Concepts introduced from sources and insights are examined	Concepts introduced from sources and presenter's insights are examined in depth	/5
Contribution to readers knowledge	The amount of incorrect information means that the paper leads readers astray	Paper neither contributes to nor detracts from a readers knowledge base	Paper is a survey of current research	Paper is more than a survey of current research, which may include exploring a unique viewpoint, introducing a new idea, or is a useful review of the topic	Paper explores a unique viewpoint or introduces new ideas beyond prior research, or is a complete and useful review of the state of the current research in the field	/5
Additional Points	A maximum of two additional points for a paper that is exemplary or would not be out of place published in a journal					/2
						/20

Additional Points		
Additional Points	A maximum of three additional points for a paper that is a new, innovative, or unique take on the subject matter or focuses an uncommon topic	
		/3
		/90

Notes (may also use back side of page):