

Avacal Shire Arts & Sciences Physical Entry Judging Form

/45

Judge's Name: _____ Entrant's Name: _____

Display & Presentation

Question	1	2	3	Points
Display	No Display present beyond a copy of the documentation and the project	Some attempt has been made to create a display to add to the project	Display adds to the project	/3
First Impression	Project is slightly unpleasant to the appropriate sense (sound, tasted, sight, scent, touch)	Project isn't pleasant to the appropriate sense (sound, tasted, sight, scent, touch), but also isn't unpleasant	Project's first impression is pleasant to the appropriate sense (sound, tasted, sight, scent, touch)	/3
Communication	Presenter poorly communicates the details of their project	Presenter communicates the details of their project, but there is some misunderstanding	Presenter communicates the details of their project in a mostly clear and understandable manner	/3
Answering Questions	Presenter is able to answer very few questions; shows little understanding of the topic	Presenter is able to answer some of the questions posed	Presenter is able to answer questions posed	/3
				/12

Technical Ability

Question	1	2	3	Points
tools and Materials	Project shows a low level understanding of the base materials, tools, and equipment, but not enough for the project attempted	Project shows enough understanding of the base materials, tools, and equipment utilized to complete the project	Project shows competency and understanding of the base materials, tools and equipment utilized	/3
Skills, Techniques, and Methods	Project shows a low level understanding of the skills, techniques, and methods utilized, but not enough for the project attempted	Project shows enough understanding of the skills, techniques, and methods utilized to complete the project	Project shows competency and understanding of the skills, techniques, and methods utilized	/3
Complexity or Scale	Project is simple but presenter has made some attempts to increase the complexity	Project uses more than one method or uses several materials, or the project is simple but done at a larger scale in number or size	Project is not simple and uses multiple methods, techniques, or materials, has multiple components; or the scale is greater than a standard entry	/3
Project Success	Project mostly failed but presenter explains why and how the failure happened and how to avoid it	Project doesn't fail but hasn't met its stated goal; projects flaws are obvious and detract from stated goal	Project achieves its stated goal	/3
				/12

Period Authenticity				
Question	1	2	3	Points
Style, Design, and Aesthetic	Project is mostly modern in style, design, and aesthetic	Project's style, design, and aesthetic is more modern than period, but has elements from period	Project is inspired by period style, design and aesthetic	/3
tools, materials, methods	Project uses purely modern tools, materials, and methods but understands what was used in period	Project uses purely modern tools, materials and methods but they behave similar to materials that were used in period	Project utilizes some similar tools, materials, or methods as those used in period	/3
Deviations from Period	Project attempts authenticity but doesn't note deviations from period	Some deviations from period are noted	Most deviations from period are noted	/3
				/9

Documentation				
Question	1	2	3	Points
Citation, and Sources	No attempt at citation or source listing, or uses very poor sources which don't support the entry	Documentation makes a partial attempt at citation & source listing, or relies entirely on poor or tertiary sources	Documentation has a list of sources, utilizes secondary and tertiary sources which support the entry, primary sources might be included	/3
Organization, Explanations and Completeness	Documentation is readable, attempts to explain at least one of: the project, the process, or the experiment, it may lack organization	Documentation attempts to explain at least some of the project, the process, or the experiments, documentation is readable and attempts organization	Documentation attempts to explain the project, process, and experiments, it is organized enough that it is understandable	/3
Research Depth and Breadth	Documentation attempts to cover some of the 5 w's but it is misleading or incorrect	Documentation includes most of the 5 w's but doesn't mention the wider subject area, it may have aspects that are misleading or incorrect	Documentation is the 5 w's with brief mention of the wider subject area but doesn't explain the any of the depth or breadth of the subject area	/3
				/9

Additional Points				
Additional Points	A maximum of three additional points for entries which are above and beyond what is expected			/3
				/45

Avacal Shire Arts & Sciences Non-Physical Entry Judging Form

/42

Judge's Name: _____ Entrant's Name: _____

Display & Presentation

Question	1	2	3	Points
Display	No Display present beyond a copy of the documentation and the project	Some attempt has been made to create a display to add to the project	Display adds to the project	/3
First Impression	Project is slightly unpleasant to the appropriate sense (sound, tasted, sight, scent, touch)	Project isn't pleasant to the appropriate sense (sound, tasted, sight, scent, touch), but also isn't unpleasant	Project's first impression is pleasant to the appropriate sense (sound, tasted, sight, scent, touch)	/3
Communication	Presenter poorly communicates the details of their project	Presenter communicates the details of their project, but there is some misunderstanding	Presenter communicates the details of their project in a mostly clear and understandable manner	/3
Answering Questions	Presenter is able to answer very few questions; shows little understanding of the topic	Presenter is able to answer some of the questions posed	Presenter is able to answer questions posed	/3
				/12

Technical Ability

Question	1	2	3	Points
Structure	Project shows a low level understanding of the structure, but not enough for the project attempted	Project shows enough understanding of the structure utilized to complete the project	Project shows competency and understanding of the structures utilized	/3
Skills, Techniques, and Methods	Project shows a low level understanding of the skills, techniques, and methods utilized, but not enough for the project attempted	Project shows enough understanding of the skills, techniques, and methods utilized to complete the project	Project shows competency and understanding of the skills, techniques, and methods utilized	/3
Project Success	Project mostly failed but presenter explains why and how the failure happened and how to avoid it	Project doesn't fail but hasn't met its stated goal; projects flaws are obvious and detract from stated goal	Project achieves its stated goal	/3
				/9

Period Authenticity				
Question	1	2	3	Points
Style, Design, and Aesthetic	Project is mostly modern in style, design, and aesthetic	Project's style, design, and aesthetic is more modern than period, but has elements from period	Project is inspired by period style, design and aesthetic	/3
Period Performance or Presentation	Project is presented or performed in a fully modern method	Project makes little attempt at performing or presenting in a period inspired method	Project makes an attempt at presenting or performing in a period inspired method	/3
Deviations from Period	Project attempts authenticity but doesn't note deviations from period	Some deviations from period are noted	Most deviations from period are noted	/3
				/9

Documentation				
Question	1	2	3	Points
Citation, and Sources	No attempt at citation or source listing, or uses very poor sources which don't support the entry	Documentation makes a partial attempt at citation & source listing, or relies entirely on poor or tertiary sources	Documentation has a list of sources, utilizes secondary and tertiary sources which support the entry, primary sources might be included	/3
Transcription of Piece	A poor transcription was presented but it makes little sense in light of the presentation	A basic transcription was presented but it would not be useful to one who did not watch the presentation	A functional transcription was presented that could be understood by others to add to the presentation	/3
Organization, Explanations and Completeness	Documentation is readable, attempts to explain at least one of: the project, the process, or the experiment, it may lack organization	Documentation attempts to explain at least some of the project, the process, or the experiments, documentation is readable and attempts organization	Documentation attempts to explain the project, process, and experiments, it is organized enough that it is understandable	/3
Research Depth and Breadth	Documentation attempts to cover some of the 5 w's but it is misleading or incorrect	Documentation includes most of the 5 w's but doesn't mention the wider subject area, it may have aspects that are misleading or incorrect	Documentation is the 5 w's with brief mention of the wider subject area but doesn't explain the any of the depth or breadth of the subject area	/3
				/12

Additional Points		
Additional Points	A maximum of three additional points for entries which are above and beyond what is expected	
		/3
		/42

Avacal Shire Arts & Sciences Research Paper Judging Form

/45

Judge's Name: _____ Entrant's Name: _____

Display & Presentation

Question	1	2	3	Points
First Impression	First impression of the paper is that it is not engaging or interesting and that the first paragraph makes you want to not keep reading	First impression of the paper is that it is not very engaging or interesting or that the first paragraph makes you want to not keep reading	First impression of the paper is that it is engaging or interesting	/3
Communication	Presenter poorly communicates the details of their project	Presenter communicates the details of their project, but there is some misunderstanding	Presenter communicates the details of their project in a mostly clear and understandable manner	/3
Answering Questions	Presenter is able to answer very few questions; shows little understanding of the topic	Presenter is able to answer some of the questions posed	Presenter is able to answer questions posed but with little information beyond the documentation provided	/3
				/9

Technical Ability

Question	1	2	3	Points
Thesis & Topic Focus	Paper lacks a Thesis statement or the paper's focus is unclear	Paper has a weak thesis statement, but the focus of the paper is apparent	A thesis statement is present and it is the focus of the paper	/3
Organization, Cohesiveness, & style conventions	Paper has poor organization, structure, or spelling and grammar that make it difficult to read	Paper has some organization and structure, errors in spelling and grammar do not make the paper difficult to read	Paper has clear organization and structure and is mostly cohesive, few errors in spelling and grammar	/3
Citation System & Bibliography	Paper has poor citation or lacks a bibliography or works cited	Paper cites most sources but the method may be unclear, a bibliography or works cited is present	Paper cites all sources in a manner that allows the reader to determine what has been cited	/3
Clarity, Readability, & writing style	Paper is unclear and hard to read or understand, its logic is frequently contradictory and requires many logical jumps	Paper is a bit hard to read and understand, and has some contradictory logic or requires several logical jumps on the part of the reader	Paper is fairly easy to read and understand, it doesn't include contradictory logic and requires a few logical jumps on the part of the reader	/3
				/12

Research and Sources				
Question	1	2	3	Points
Sources	Paper uses only tertiary sources, or the sources do not support the paper's premises	Paper uses only secondary or tertiary sources, but they are used to support the premises	Paper uses appropriate primary, secondary, or tertiary sources for this topic, they are used to support the premises	/3
Historic Context	Paper includes poor or mostly incorrect historical context for the topic	Paper includes little historical context for the topic or some of it is incorrect	Paper includes brief overview of historical context for the topic	
Complexity	Paper is simple and covers an easy to research topic	Paper shows little complexity or covers an easy to research topic	Paper shows some complexity within its field or deals with an unusual or slightly difficult research topic	/3
External Validity	Paper disagrees with current scholarship, but without awareness of what the current consensus on the topic is	Paper is unaware of what the current consensus on the topic is but agrees with it	It is clear that the paper is aware of the current consensus on the topic, it may agree or disagree with it	/3
				/12

Documentation				
Question	1	2	3	Points
Proving Thesis	Thesis is unsupported by evidence	Thesis is poorly supported by evidence	Thesis is supported by evidence	/3
Integration of Knowledge	A poor attempt is made at integrating some of research, sources, or insights	Research, sources, and insights are attempted to be linked or integrated but it is not fully successful	Research, sources, and insights are linked and integrated together in the paper	/3
Contribution to readers knowledge	The amount of incorrect information means that the paper leads readers astray	Paper neither contributes to nor detracts from a readers knowledge base	Paper contributes to the average readers knowledge base	/3
				/9

Additional Points				
Additional Points	A maximum of three additional points for entries which are above and beyond what is expected			/3
				/45